

# MR. ROLAND D. JUAREZ, M.S., CCC-SLP

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NEURO-EDUCATIONAL CLINIC  
Lead Speech and Language Pathologist (SLP)  
Certificate of Clinical Competency (CCC)  
ASHA #12159479  
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## EDUCATION

Loma Linda University – Loma Linda, CA

**Master of Science (M.S.), June 2011**

Loma Linda University – Loma Linda, CA

**Master of Public Health (MPH), June 2008**

La Sierra University – Riverside, CA

**Bachelor of Science (B.S.), June 2006**

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## PROFESSIONAL EXPERIENCE

### Neuro-Educational Clinic, Lead Speech and Language Pathologist, January 2021 – Present

- Provide IEEs (second opinion evaluations) for students suspected of having a Speech and Language Impairment (SLI)

### Star Haynes Academy, August 2017 – Present

- Diagnose and treat children with speech and language disorders (articulation, fluency, and language impairments)

### Riverside Unified School District (RUSD), August 2011 – Present

- Diagnose and treat children with speech and language disorders (articulation, fluency, and language impairments), specializing in multi-lingual assessment (Bilingual Assessment Team)

### SenseAbilities, SLPA Supervision, March 2011 – Present

- Treated autistic, intellectually disabled, and emotionally disturbed children with speech and language disorders (articulation, fluency, and language impairments)

### California Baptist University, September 2016 – April 2019

- Adjunct Faculty
  - CDS 410 – Language Disorders in Children
  - CDS 440 – Voice and CranioFacial
  - CDS 495 – Clinical Practicum
  - CDS 550- Disorders of Fluency
- Clinical Adjunct Faculty
  - CDS 562 – Clinical Supervisor
  - CDS 572 – Clinical Supervisor

### **Leaps and Bounds Pediatric Clinic, January 2015 – August 2017**

- Diagnosed and treated children with speech and language disorders (articulation, fluency, and language impairments)

### **Up and Movin' Pediatric Clinic, March 2012 – June 2015**

- Diagnosed and treated children with speech and language disorders (articulation, fluency, and language impairments)

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### **PRESENTATIONS**

- *Diagnostic Assessment of Culturally and Linguistically Diverse Learners: A Step by Step Approach*  
California Speech Language Hearing Association, March 2019
- *Diagnostic Assessment of Culturally and Linguistically Diverse Learners: A Step by Step Approach*  
American Speech-Language Hearing Association, November 2019
- *Comprehensive SETT Approach for a Successful AAC Implementation within Educational Professionals*  
American Speech-Language Hearing Association, November 2019

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### **CERTIFICATIONS**

- CPR / First Aid – Cardiopulmonary Resuscitation, November 2020
- SLP – Speech-Language Pathology Service Credential, October 2011
- CBEST – California Basic Educational Skills Test, October 2009
- M.B.C.T – Melodic Based Communication Therapy, April 2017

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### **PROFESSIONAL MEMBERSHIPS**

- ASHA – (American Speech-Language-Hearing Association) – Member since 2011
- CSHA – (California Speech-Language-Hearing Association) – Member since 2009

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### **LANGUAGES**

- Fluent, Bilingual, and Biliterate in both English and Spanish (*Speaking, Reading, and Writing*)
- Basic American Sign Language

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### **VOLUNTEER EXPERIENCE**

- Super Kids – (Saddleback Church's Children Ministry) – Volunteer 2010 -2018
- Assistance League San Bernardino – Volunteer since 2008