



DR. VERONICA I. OLVERA, PSY.D.

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PROFESSIONAL/CAREER EXPERIENCE

2010-Present

Private Practice – Neuro-Educational Clinic

Bilingual Clinical Neuropsychologist, Sole Proprietor

Serving primarily Riverside and San Bernardino districts/counties

Responsibilities: Providing second opinion evaluations to school-aged children to determine eligibility under Special Education, mental health needs, and transition plans (*see Clinical Experience below for more information*). Evaluations conducted in English and Spanish.

EDUCATIONAL TRAINING

2006-2007

POST-DOCTORAL FELLOWSHIP IN CLINICAL NEUROPSYCHOLOGY

University of California, Los Angeles/Harbor-UCLA
Medical Center

American Psychological Association (APA) Accredited

2005-2006

PRE-DOCTORAL INTERNSHIP IN CORRECTIONAL/FORENSIC PSYCHOLOGY

Metropolitan Detention Center, Los Angeles

American Psychological Association (APA) Accredited

2002-2006

DOCTOR OF PSYCHOLOGY (PSY.D.) IN CLINICAL PSYCHOLOGY EMPHASIS IN FAMILY PSYCHOLOGY

Azusa Pacific University

American Psychological Association (APA) Accredited

2001-2003

MASTER OF ARTS (M.A.) IN CLINICAL PSYCHOLOGY WITH AN EMPHASIS IN FAMILY PSYCHOLOGY

Azusa Pacific University

1996-2000

BACHELOR OF ARTS (B.A.) DOUBLE MAJOR:

- **PSYCHOLOGY & SOCIAL BEHAVIOR**
- **CRIMINOLOGY, LAW & SOCIETY**

University of California, Irvine - School of Social Ecology

CLINICAL EXPERIENCE

- 2010-2017 **Bilingual Clinical Neuropsychologist: Owner & Executive Clinical Director
Neuro-Educational Clinic**
Served the Greater Los Angeles area, Riverside, and San Bernardino districts/counties
Responsibilities: Private practice conducting comprehensive neuro-educational (combining neuropsychological and psycho-educational), psycho-educational, and mental health evaluations for school-aged children. Provide diagnostic impressions and recommendations adherence with IDEA and Special Education eligibility. Evaluations are conducted in Spanish and/or English. For more information, please visit www.neuroedclinic.com. Extensive experience with a variety of school-related conditions as well as medical and clinical diagnoses as applicable to IDEA (ADHD, Autism, Intellectual Disability, Emotional Disorders, Learning Disabilities, Traumatic Brain Injury (TBI), Seizures, Prader-Willi Syndrome, Pallister-Killian Syndrome, etc.).
- 2007-2012 **Staff Psychologist/Bilingual Clinical Neuropsychologist
Executive Mental Health, Inc., Ari Kalechstein, Ph.D.
Beverly Hills, CA**
Responsibilities: Conducted comprehensive neuropsychological evaluations for adults and geriatric populations. Assisted in private forensic, criminal, and personal injury neuropsychological evaluations. Conducted geriatric neuropsychological evaluations in medical facilities and collaborate with a multidisciplinary team. Reviewed medical, psychiatric, and psychological records. Worked collaboratively with a variety of attorneys in the Los Angeles area.
- 2007-2008 **Neuropsychology Consultant
Pediatric Neurodevelopmental Institute (PNI)
Azusa, California**
Responsibilities: Served as consultant to students conducting neuropsychological evaluations to children and adolescents within Azusa Pacific University's pediatric clinic. Cases related to Autism Spectrum Disorder, Attention-Deficit/Hyperactivity Disorder, Emotional Disturbance, Childhood Schizophrenia, TBI, Sports-Related Concussions, etc.

SUPERVISED CLINICAL EXPERIENCE

- 2006-2007 **Postdoctoral Fellowship: Clinical Neuropsychology
Harbor-UCLA Medical Center (1,600 Supervised Hours)**
American Psychological Association (APA) Accredited
Setting: Neuropsychology Outpatient, Adults and Geriatric
Responsibilities: Administration of comprehensive neuropsychological assessment batteries in English and Spanish, scoring of tests, and report writing. Supervision of externs. Coordinated the Spanish Neuropsychology Clinic, and collaborated in a multidisciplinary team at Kedren Adult Psychiatric Facility. Medical review reports were completed on a weekly basis. Weekly didactic seminars and case conferences. Completed a psychotherapy rotation emphasizing Cognitive-Behavior Therapy with patients in rehabilitation from traumatic brain injury (TBI) and orthopedic related conditions.
Supervisors: Marcel O. Ponton, Ph.D. and Kyle B. Boone, Ph.D.
- 2005-2006 **Internship: Psychology Intern (1,600 Supervised Hours)
Metropolitan Detention Center, Los Angeles**
American Psychological Association (APA) Accredited
Setting: Correctional Facility, Forensic
Responsibilities: Completed three 4-month rotations: *Mental Health, General Population, and Forensic Psychology.*
Responsibilities: Conducted English/Spanish forensic and neuropsychological evaluations. Shadowed a psychiatrist during the quarter rotation on weekly rounds and served as English/Spanish interpreter during rounds. Addressed the psychological needs of inmates suffering from a variety of mental disorders. Provided suicide assessment and prevention, crisis intervention, brief counseling, and case management in English/Spanish. Carried a caseload of psychotherapy cases throughout the internship experience. Conducted psycho-educational groups to inmates.
Chief Psychologist and Overseeing Supervisor: Ralph Ihle, Ph.D.
- 2005-2006 **Internship: Outplacement Assignment (400 Supervised Hours)
Persona Neurobehavior Group, Inc.**
Setting: Private Practice Outpatient, Neuropsychology, Adult Alternative internship setting per APA guidelines.
Responsibilities: Comprehensive English/Spanish forensic and personal injury neuropsychological assessment batteries, including tests of effort and motivation. Scoring, interpretation, and report writing. Reviewed medical, psychiatric, and psychological records.
Supervisor: Marcel O. Ponton, Ph.D.

- 2004-2005 **Practicum: Neuropsychology & Rehabilitation**
San Pedro Peninsula Hospital/Little Company of Mary
Setting: Inpatient Rehabilitation Hospital, Neuropsychology,
Adult and Geriatric Facility
Responsibilities: Conducted time limited individual psychotherapy
with patients in rehabilitation as a result of a stroke, TBI, or
orthopedic related issues. Provided neuropsychological and
personality assessments to patients in rehabilitation and psychiatric
unit. Services provided in English and Spanish.
- 2003-2004 **Practicum: Neuropsychology**
Harbor UCLA Medical Center – Torrance, California
Setting: Neuropsychology Outpatient Clinic, Adults and Geriatric
Responsibilities: Administered comprehensive neuropsychological
assessment batteries to English and Spanish speaking clients
assessing for dementia, traumatic brain injury, or other related
cognitive disorders. Batteries included measures of motivation and
effort. Other testing facilities included Downtown Mental Health
and Kedren Adult Outpatient Services. Collaborated with a
multidisciplinary team at each facility.
- 2002-2003 **Practicum: Counseling Psychology**
Child & Family Development Center – Azusa, California
Setting: Outpatient Community Clinic
Responsibilities: Conducted individual, family, and couples
therapy with both English and Spanish-speaking clients. Provided
services to all ages.

AWARDS, CERTIFICATES, AND SCHOLARSHIPS

- 2013 **Autism Diagnostic Observation Scale, Second Edition (ADOS-2)**
Training Video Program (30 Hours)
Western Psychological Services (WPS)
Torrance, CA
Description: Certified and authorized to use the ADOS-2 to assess
children within the Autism Spectrum Disorders (ASDs).
- 2010 **ImPACT Concussion Management Certified Training**
Pittsburg, PA
Description: Authorized to use of ImPACT assessment and
clinical neuropsychological interpretation of sports-related
concussions.
- 2006 **Outstanding Clinical Competency Award**
Azusa Pacific University
Azusa, California

Description: Passed graduate level clinical competency exam with distinction.

2006

Special Contribution to Diversity and Social Justice Award

Azusa Pacific University
Azusa, California

Description: Recognition for extensive practicum and other related work experience with a multicultural and diverse population throughout the graduate program.

2002-2004

Teaching and Research Assistant, Doctoral Scholarship

Azusa Pacific University
Azusa, California

ACADEMIC/TEACHING EXPERIENCE

2018-2019

Honorary Clinical Instructor

Walden University
Riverside, California

Responsibilities: Oversee the teaching of doctoral clinical psychology student.

2007-2008

Faculty Assistant Professor

Azusa Pacific University
Azusa, California

Responsibilities: Taught the following M.A. and Psy.D. graduate level courses: *Cognition, Psychobiology, Research Methodology, Psychotherapy and Cultural Diversity, Theories of Change and Evidence-Based Treatments, and Theories of Personality and Psychotherapy.*

2007

Adjunct Professor

Azusa Pacific University
Azusa, California

Responsibilities: Taught *Psychotherapy and Cultural Diversity* and *Theories of Change and Empirically Supported Treatments* courses.

2004

Teaching Assistant

Azusa Pacific University
Azusa, California

Responsibilities: Co-taught the *Rorschach Assessment* course; scored weekly assignments and provided feedback on accuracy of scoring, summary sheets, and interpretive reports.

- 2004 **Teaching Assistant**
Azusa Pacific University
Azusa, California
Responsibilities: Co-taught various courses: *Intelligence, Cognitive, and Achievement* assessment course focusing on all ages; scored WAIS-III, WISC-IV, and MMPI-2 protocols.
- 2003 **Peer Tutor**
Azusa Pacific University
Azusa, California
Responsibilities: Tutored Psy.D. students in the *Research Design* course.
- 2002-2004 **Teaching and Research Assistant**
Azusa Pacific University
Azusa, California
Setting: Department of Graduate Psychology
Responsibilities: Administration and academic program planning for M.A. and Psy.D. program. Assisted faculty and staff in student recruitment, student advising, research, facilitation of student study groups, assessment of student performance, and occasional classroom lectures.

RESEARCH EXPERIENCE

- 2007-2008 **Assistant Professor**
Azusa Pacific University
Azusa, California
(1) Consultant on an ongoing clinical trial, group therapy format, in an effort to combat General Anxiety Disorder (GAD) in the Latino monolingual and bilingual Spanish/English speaking population utilizing CBT, Strengths-Based treatment, and Treatment As Usual (TAU). (2) Statistical analysis on archival data of children with emotional disturbances and the role of executive functioning disturbance.
- 2004-2005 **Research Associate**
USC Leonard Davis School of Gerontology/Rancho Los Amigos
Los Angeles/Downey, California
Setting: Alzheimer's Research National Rehabilitation Center
Responsibilities: Administered neuropsychological batteries for two separate longitudinal projects: 1) dementia among Latinos, and 2) comparing ischemic vascular dementia, Alzheimer's dementia, and mild cognitive disorder in the Hispanic population. Report writing; feedback letters in both English and Spanish. Weekly consensus meetings with neurologist, Dr. Helena Chui, on patients' brain scans.

- 2004-2005 **Neuropsychology Project Assistant**
USC Leonard Davis School of Gerontology
La Puente, California
Setting: Community Based Clinic
Responsibilities: The first to begin testing patients for the USC research project titled Vascular Risk and Cognitive Status in a Latino Population consisting of 400 patients over a 5 year period; project currently ongoing. Utilized an experimental neuropsychological battery to test cognition and memory of patients 60 years or older to gather data of cognitive functioning and presence of disorders, such as dementia, among the Latino population. Study to determine whether certain medical conditions, i.e. diabetes, high blood pressure, eye conditions, etc. are correlated with cognition and dementia.
- 2004 **Research Assistant**
Patton State Hospital
San Bernardino, California
Setting: Maximum Security Forensic State Hospital
Responsibilities: Accessed medical records of 200 patients who were participating in the Mall program. Coded demographics and pertinent variables of aggression. Pre- and post-comparison of variables were conducted to evaluate the effectiveness of the Mall program.
- 2003 **Research Assistant**
Azusa Pacific University
Azusa, California
Responsibilities: Assisted a doctoral student with her dissertation. Evaluated PsyD students' clinical skills and competency using a coding system intended for research and program evaluation.

GRANTS

- 2008 **Research Grant – Investigator**
Azusa Pacific University
Title: A Randomized Controlled Trial of Cognitive Treatments Delivered in Spanish for Generalized Anxiety Disorder
Primary Investigator: Robert Welsh, Ph.D.
Other Investigators: Scott Bledsoe, Psy.D.; Karen Longman, Ph.D.
\$5,000.00
- 2008 **Research Grant**
Azusa Pacific University
Title: Validation of Effort Measures in a Monolingual Spanish Speaking Population.
\$2,000.00

PUBLICATIONS

- Olvera, P. & **Olvera, V.I.** (2012). Optimizing home-school collaboration: Strategies for school psychologists and Latino parent involvement for positive mental health outcomes. *Contemporary School Psychology, 16*, 77-87.
- Fontes, V., Eaton, H., Cheung, S., **Olvera, V.I.** (2011). Increasing Retention and Participation Among the Latino Adolescent Psychotherapy Clientele.
- Valle, H., Cheung, S., Stanton, M., **Olvera, V.I.** (2011). The Community Reinforcement and Family Training (CRAFT) Model and Forgiveness Among Hispanic Participants.
- Olvera, P. & **Olvera, V.I.** (2010). Supporting the cognitive, academic, and social emotional needs of children with diabetes: The school psychologist's role. *CASP Today, 60*(3), 3.
- Olvera, V.I.** (2006). A qualitative analysis of undergraduate ministry majors choosing the ministry as vocation. *Dissertation Abstracts International, 67*, p. 5456.

PRESENTATIONS

- Olvera, V.I.** (2019). *Executive Functioning Skills: Implications for School Psychologists*. Oral presentations at various School Districts in Southern California.
- Olvera, V.I.** (2011, October). *The neuropsychological sequelae of traumatic brain injury: Implications for School Psychologists*. Oral presentation at the OCASP Fall Conference, Orange, CA.
- Olvera, V.I.** (2010, December). *Assessing the neurocognitive sequelae of fetal alcohol spectrum disorders (FASD): Implications for School Psychologists*. Oral presentation at the CASP Winter Conference, Azusa, CA.
- Fontes, L., Eaton, H. M., Cheung, S., & **Olvera, V.I.** (2009, April). *Literature review for clinicians working with Latino adolescents to increase both retention and participation in psychotherapy*. Poster presentation at California Psychological Association Conference, Oakland, California.
- Kalechstein, A.D., Harwood, D., & **Olvera, V.I.** (2008, September). *The implications of linguistically appropriate geriatric neuropsychological evaluations in skilled nursing home facilities: A multidisciplinary approach*. Oral presentation presented to the medical and mental health team at a skilled nursing home facility. Garden Grove, CA.

- Olvera, V.I.,** Brokaw, D., Welsh, R., & Pritchard, D. (2008, August). *Qualitative analysis of undergraduate ministry majors: Vocation and mental health*. Poster presentation at the 116th Annual American Psychological Association (APA) Convention, Boston, MA.
- Hiramoto, J., Olvera, P., **Olvera, V.I.**, & Hijo di Bari, D. (2008, March). *CHC and PASS theories of cognitive ability and function: Irreconcilable difference or just in need of marriage counseling*. Oral presentation on an overview of neuroanatomy and brain structures at the California Association of School Psychologists (CASP) 2008 Convention, San Francisco, CA.
- Olvera, V.I.** (2007, February). *Neuropsychology of schizophrenia*. Presentation on the neuropsychological intricacies of patients suffering from schizophrenia. Harbor-UCLA Medical Center, Torrance, CA.
- Olvera, V.I.** (2004, May). *Bilingual assessment of school-aged children: Language and cultural considerations*. Guest lecturer to a classroom of PsyD students. Azusa Pacific University, CA.
- Olvera, V.I.** (2004, March). *Internalizing behaviors of abused and neglected children and empirically based treatments*. Presentation to a group of foster parents at an Orange County Foster Family Agency (FAA).
- Olvera, V.I.** (2002, November). *Promoting cultural diversity in foster parents*. Presentation to a group of FAA social workers.
- Olvera, V.I.** (2002, June). *Mandated child abuse reporting laws: When and how to report*. Presentation to a group of FAA social workers.
- Olvera, V.I.** (2001, April). *Assisting families to integrate culturally diverse children into their homes*. Presentation to casework specialists at an Orange County Social Services Agency.
- Olvera, V.I.** (2001, February). *Substance exposed infants: What every foster parent needs to know*. Presentation conducted in Spanish to Spanish-speaking foster parents at Orange County Social Services Agency.

SUPERVISION EXPERIENCE

2020-Present

**Supervisor of Post-Doctoral Fellow
Walden University**

Riverside, CA

Responsibilities: Provide weekly supervision and ongoing training/experience to a bilingual Ph.D. student on psycho-educational and neuropsychological testing.

- 2019-2020 **Supervisor of Doctoral Intern**
Walden University
Riverside, CA
Responsibilities: Provide weekly supervision and ongoing training/experience to a bilingual doctoral student of clinical psychology, Ph.D. candidate; assessment and therapy.
- 2018-2019 **Supervisor of Doctoral Practicum Student**
Walden University
Riverside, CA
Responsibilities: Provide weekly supervision and ongoing training/experience for a bilingual doctoral student of clinical psychology, Ph.D. candidate; assessment and therapy.
- 2008 **Supervisor of Student-Therapists**
Azusa Pacific University
Azusa, California
Responsibilities: Provide weekly supervision of bilingual student-therapists conducting group therapy in the GAD research study.
- 2006-2007 **Neuropsychology Externship Supervisor**
Harbor-UCLA Medical Center
Torrance, CA
Responsibilities: Supervised neuropsychology externs on comprehensive assessment batteries and edited reports.

DISSERTATION COMMITTEES

- 2008-2010 **Dissertation Committee Member**
Azusa Pacific University
Herberth Valle, MSW, M.A. – Psy.D. student.
Title: A Forgiving Module for Latina Spouses Participating in the Community Reinforcement and Family Training (CRAFT) Model.
- 2007-2009 **Dissertation Committee Member**
Azusa Pacific University
Vanessa Fontes, M.A. – Psy.D. student.
Title: Maximizing Psychotherapy Effectiveness with Latino Adolescents: Increasing Retention and Participation.
- 2006-2008 **Dissertation Committee Member**
Azusa Pacific University
Tania Rojas, Psy.D.
Title: Interpersonal Theory and the Hispanic Population.
Dissertation completed February 2008.

PROFESSIONAL AFFILIATION

- 1) American Psychological Association (APA)
 - a. Division 40 Clinical Neuropsychology
- 2) International Neuropsychological Society (INS)
- 3) National Academy of Neuropsychology (NAN)
- 4) Hispanic Neuropsychology Society (HNS)
- 5) Orange County Association of School Psychologists (OCASP)
 - a. *Past Board Member Positions:* WebMaster, Secretary, Editor

OTHER LANGUAGE PROFICIENCIES

- Spanish

PROFESSIONAL LICENSES AND OTHER IDENTIFICATIONS

- California License in Clinical Psychology - PSY #23490 – (*current*)
- National Provider Identification (NPI #) – 1508908500
(Health Care Provider; Centers for Medicare and Medicaid Services – CMS)
- California Department of Education, Special Education Division
Certification - *Neuro-Educational Clinic*: Non-Public Agency (NPA) –
Code #1A-30-190